

## PRIMARY PE & SPORTS PREMIUM STATEMENT Kennall-Vale 2022/23

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2022/23 (click here if you are unsure of the exact amount)</b>	<b>£ 17,150.00</b> <b>£ 17,084.43</b> <b>(total spend)</b>
<b>What percentage of your current 22/ 23 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</b>	<b>89%</b>
<b>What percentage of your current 22/ 23 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>89%</b>
<b>What percentage of your current 22/ 23 Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>55%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>n/a</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors

will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Mr D Robinson</b>	<b>Lead Governor responsible</b>	<b>Mr J Williams</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact [Rachel.Knott@cornwall.gov.uk](mailto:Rachel.Knott@cornwall.gov.uk) or 01872 323352

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i>	REAL PE subscription to continue. Including online Jasmin scheme of work to ensure complete coverage of PE skills. This will be combined with units of sport specific activity to encourage maximum engagement and progression.	£695	<b>Participation:</b> 100% of school children have been exposed to REAL PE, giving EVERY child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. PE specialists have worked with 100% of children from all age groups and helped them to make clear progress in; all core areas of physical development, academic studies and in a smaller group, competitive sports.  <b>Attainment:</b> REAL PE fits perfectly with the TPAT Monitoring and Evaluation tool covering Agility, Balance, Co-ordination, Health & Fitness, Creative, Social, Personal and Applying Physical Skills.  <b>Whole School Improvement:</b> Staff have been supported through regular training from provider to support this outstanding scheme of work, to deliver confident lessons to pupils, in turn boosting their attainment levels within PE and increasing participation and health across the whole school. PE Specialists work with teachers not only to provide a high quality session	<b>Sustained:</b> Minimal cost to continue access to the scheme of work and to the support required, and on offer as part of the REAL PE commitment, for teachers. PE specialists and subject leader have trained teachers and some teaching assistants to support with sustainability of PE delivery within the school, year R – year 6. Particular focus on using rugby, cricket and hockey within lessons. Hockey support from Penryn partnership.  <b>Next Steps:</b> Continue to use and embed REAL PE, ensure teaching staff moving year groups are well supported in delivering PE to their new age group. Continue working with Cornish Pirates in the Community to deliver high quality enrichment in after school clubs.
	Provision for PE specialist to support development plans for individuals and groups to maintain high levels of challenge for all pupils. Plymouth Argyle Football Club coach manages 2 hours a week to deliver P.E intervention to individuals with a variety of needs. (Social, emotional and mental health issues, cognition and learning, sensory processing, speech and language).	£3450		
	Enrich the PE curriculum with the use of specialist Dance coach from Plymouth Argyle offering an additional genre of dance to the school: Contemporary - Providing high quality teaching and learning for teachers working alongside coach.	£1080		

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			but to support the teachers with the skills required to take the session forward independently in the future.	Re-connecting with the great cricket support from Chance 2 Shine cricket
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Staff/minibus costs to allow for various trips and camps to be attended by all pupils to ensure all children have access to a wide range of extra-curricular activities to support physical development as well as mental health and wellbeing.</p> <p>Additional staff including Plymouth Argyle support to enable more children to attend after school clubs.</p> <p>Penryn partnership coaching days offering taster sessions for a variety of sports including netball, touch rugby, football (Inc. girl's football) and hockey.</p> <p>Sports day run incredibly successfully with involvement from Plymouth Argyle coaches, sports leaders and a huge parental turnout.</p>	<p>£430.51</p> <p>£1980</p>	<p><b>Participation:</b> After school club participation has been incredibly high in 2021-22. (Over 80% of the school attend at least one after school active club) We wanted to ensure all children who had requested a place were offered one. We put on additional clubs with members of staff supporting Plymouth Argyle coaches.</p> <p>100% of year 5 and 100% of year 6 attended taster day delivered by Penryn Sport specialists.</p> <p>Plymouth Argyle coaches worked with KVS PE team to create a fantastic sports day experience. Parental turnout was excellent with a huge amount of positive feedback. The day was a huge success with the children enjoying the changes and new events. 100% of children in the school took part in 5 or more events with feedback from parents being 100% positive.</p> <p><b>Attainment:</b> Positive attitude towards sport from whole school approach towards healthy competition and values within sport. Willingness across the school to take part in sporting opportunities. Such as girl's football, hockey and rugby specialist training days.</p>	<p><b>Sustained:</b> We have visited the College on a number of occasions with pupils to develop specific sport skills such as touch rugby and hockey. We have also had sport specialists visit KVS to deliver high quality taster sessions that have been attended by 100% of year 5 and 100% of year 6. This has been beneficial for staff CPD as well as an opportunity to support a successful transition to KS3 for year 6. We have included 'KVS Olympic records' for key events in sports day. This creates an aspirational target that gives long term goals to pupils and adds more meaningful and historic elements to the overall experience.</p> <p><b>Next Steps:</b> Re-establish the link with SURF SCHOOL. This will hopefully be an annual event for us with the long term aim of using Penryn partnership surfing competition as an aspirational target to try to enter a team for the first time.</p> <p>Continue developing our sports day offer, building on the</p>

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			<p><b>Whole School Improvement:</b> We have encouraged and supported all children in developing strategies to support good mental health. In all classes perseverance and resilience has been a key focus. In KS1 all children are exposed to 'The power of yet' and the importance of understanding that just because you cannot do something right now, it doesn't mean you never will be able to.</p> <p>REAL PE discussions about how exercise affects the body have enabled greater understanding from pupils about the impact of physical exercise. 100% of year 1 children on track to achieve expected standard by the end of KS1. 100% of year 2 achieved standard in Health and Fitness.</p> <p>94% of EYFS can scoot or ride a balance bike. This is a first step in developing their cycling skill on the way to achieving their road safety in bikability in KS2.</p>	<p>successes of the past two years. This will include pupil conferencing and parent questionnaires to inform us what the children and parents respectively feel they gained/want to see more of out of sports day at KVS.</p> <p>Penryn cluster to further develop their offer to include another balance bike festival. Encourage engagement as well as a chance to work with dedicated professionals and collaborate with other schools on best practise.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Annual service to all sports equipment to check quality and replace where required including:</p> <ul style="list-style-type: none"> <li>Sports kit for teams</li> <li>Equipment for activities</li> <li>Resources to support delivery</li> </ul> <p>Equipment purchased will support children in further developing key skills in football, netball, hockey and rugby. New non-fixed netball hoops purchased.</p> <p>Additional equipment purchased for 'huff and puff' (break/lunch games and PT</p>	£981.17	<p><b>Participation:</b> Nearly 100% of children have been involved in physical activity at school, every week for at least 2 hours.</p> <p>80% of school children at KVS have taken part in after school clubs involving sport or physical activity.</p> <p><b>Attainment:</b> 100% of Y5 and 6 have taken part in Bikeability with all</p>	<p><b>Sustained:</b> All children at school to receive a 'base kit' in order to feel valued as a member of the school. House colours to be differentiated with coloured sashes.</p> <p>Planned clubs to target interests within school as initiated by the school council and senior sport leaders asking questions of the younger</p>

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	<p>activities ran by Y6 children with a focus on less active pupils, this was born from a school council initiative and supported by PE lead and HT)</p> <p>Replenishment of existing sports equipment including the purchase of balls and cones. Handballs purchased. Athletics equipment, including, sacks, batons, discus, mini-javelins, shot puts KS1 and KS2, all purchased to enable more effective coaching of athletics. This has allowed more children access to sports that were previously unavailable to them.</p> <p>All children in year 5 and 6 being given the opportunity to take part in Bikability.</p> <p>Gifted and talented children given opportunity support from staff to transition effectively into KS3 including strategies for building mental strength and leadership.</p>		<p>children achieving level 1, 2 and some level 3. Pupils showing an interest in specific sports have been shown the pathways to access local clubs.</p> <p><b>Whole School Improvement:</b> 80% of children have accessed after school clubs, this is a further increase from previous years.</p> <p>Pupil premium children showed an increase in physical development with 100% making progress greater than expected of the child including children with SEN.</p> <p>All SEN children in KS1 and KS2 made <u>progress</u> in line or above that of an expected child.</p> <p>New PE equipment continues to allow all teachers to plan and teach REAL PE lessons effectively with appropriate resources.</p>	<p>children to find out what they would like to see during lunchtime clubs.</p> <p>Teachers have been upskilled in delivering high quality PE lessons involving a wide variety of activities from a number of expert professionals including Plymouth Argyle, Penryn College sport specialists, Dance with Robyn and Bikability trainers.</p> <p>The advanced football coaching sessions delivered by highly trained Project XI UEFA-B level coaches will re-start in September.</p> <p><b>Next Steps:</b> Sustainable sport leader led lunchtime clubs with appropriate resources aimed at engaging pupils in physical activity during lunch break. Football and hockey lunchtime club to run initially as a trial to offer more opportunity for all pupils to access club level sports. (Engaging the less active children has been a big success, this will aim at offering more dedicated opportunities for more active sportsmen and women to improve in a more organised and structured environment if they wish.</p>
<b>Competitions</b>	Penryn College annual payment to organise and arrange inter-school competitions and	£3000		

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<p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>festivals with some leading onto county events (School Games)</p> <p>Travel cost to get children to various events throughout the school calendar.</p> <p>Travel costs for children to attend Plymouth Argyle youth completion held at Home Park.</p> <p>Development clubs to run during the half term prior to PP league to give children time to build confidence and ability in order to gain the most from competitive matches.</p> <p>Teachers to attend league fixtures and support children during competitions.</p>	<p>(£3000 ring-fenced for next year)</p> <p>£1860</p>	<div> <div> <p>To support schools with curriculum development, training and support subject lead in schools: PE Review, Action Planning, OFSTED Guidance, develop student leadership, healthy playgrounds etc.</p> </div> <div>OFSTED Ready</div> </div> <div> <div> <p>To lead, co-ordinate and deliver a full competitive programme, to include development of year 3 and 4 opportunities, and Talented and Able programme:</p> </div> <div>Performance Pathways</div> </div> <div> <div> <p>To continue and expand the offer of after school sports clubs, holiday programme and Saturday School.</p> </div> <div>Participation Pathways</div> </div> <div> <div> <p>To develop bespoke training for individual schools: e.g FUNS Training and resources, Youth Sport Trust Training, resources (and membership).</p> </div> <div>C.P.D</div> </div> <div> <div> <p><b>Remaining Budget:</b> For schools to spend on resources, staff release, coaching support for school clubs, further bespoke training etc.</p> </div> </div> <div> <p><b>Participation:</b> Competitive competitions participation only, club level competition not included. Football – 15 children from year 4-6 participated in Penryn Partnership league. Girls' football – 12 children from year 4-6 participated. Netball – 13 Hockey – 12 Basketball – 10 Rugby – 10</p> </div> <div> <p><b>Sustained:</b> Continued participation in the Penryn Partnership events. Working closely with Plymouth Argyle coaches and Project XI. Improved design for sports club/development clubs to allow for further collaboration with local clubs and other partner schools enhancing the development opportunities for children.</p> </div>
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		<p>All children competed in the Sports Day representing their coloured house teams. Intra school competition is regular and encouraged as something positive to learn from and be inspired by. 36 children from year R to year 6 competed in the Coose Trennack running event.</p> <p><b>Attainment:</b> Competitive sport has enhanced the experience of all children of Kennall Vale school. Feedback from events is weekly delivered by sport leaders to the whole school. The school values are embodied by those children competing setting a fantastic example for all children aspiring to be part of competitive sport at the school.</p> <p>KVS were very successful in basketball winning every match in a new sport for us. Football and netball involved many children over the year from years 3,4,5 and 6.</p> <p>KVS also won the CSG final, Football 7 a -side and won the dodgeball qualifier (unfortunately unable to attend the final). KVS also won the Girls football Plymouth Argyle community cup.</p> <p><b>Whole School Improvement:</b> The success of sports teams has been shared with their fellow pupils effectively forming a greater sense of pride in accomplishments of the school. New kit has empowered the</p>	<p><b>Next Steps:</b> Targeted coaching to support team building confidence and team spirit as well as the focus on the mental side of sport, including decision making and personal targets will be further developed in 2022-23 with KPI tracking as part of a Project XI trial.</p>
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			children to feel part of something greater than themselves. Our school values have been embedded across all that we offer at KVS including sporting endeavours. The sport leaders supporting the younger children has been a big success and helped both parties to develop their understanding of the sport in question.	
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Year 5 sport leaders officially appointed and trained by staff internally alongside PA coaches. Year 4, 5, 6 sport specialists have assisted KS 1 PE lessons. This included planning and delivering their own segments as well as following plans laid out by the member of staff.</p> <p>Year 6 pupils to work collaboratively with Plymouth Argyle coaches to deliver PE sessions and coaching sessions to other children within school.</p> <p>School council continued to discuss REAL PE across school. Pupil voice to discuss sporting opportunities and preparation for competition.</p>	Part of TPAT funding	<p><b>Participation:</b> Year 6 leaders have worked with children across the whole school to support delivery of PE lessons and ASCs. Year 6 experienced leaders have assisted in the appointment and training of the next generation of leaders. Sports leaders have been appointed in year 5 in order to continue the best practise for the following year.</p> <p><b>Attainment:</b> Even more children have participated in school sport than in any other year. This is due, in part to the support from the senior children of the school and the sport leaders. The encouragement from peers that have been themselves coached in the techniques of effective motivation has empowered the younger children to take risks in trying sports that they previously may not have done. Club participation with over 80% of children being involved in some form of extra-curricular physical activity at school.</p> <p><b>Whole School Improvement:</b> Children have effective strategies and the</p>	<p><b>Sustained:</b> Year 6 children have supported the training of year 5 sport leaders as well as sport mentors throughout the school.</p> <p>Year 3 pupil's will be supported by previous year's 'provisional sports leaders' to continue the support on offer for KS 1 children.</p> <p>Year 6 pupils to continue to run daily lunchtime clubs with a range of activities on offer having an emphasis on attracting the less active children.</p> <p><b>Next Steps:</b> Parental volunteers to be used to support specific clubs, for example; a parent who is a basketball coach to support delivery of a club alongside KVS staff to provide specialist training for the children as well as CPD for staff.</p>



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			<p>language to support one another emotionally and physically.</p> <p>100% of year 4 and 5 children have led PE sessions with KS1 children at some point in the year. Many year 6 sport leaders have also supported KS1 and lower KS2 lessons as well as facilitated during ASCs.</p> <p>Feedback for REAL PE, very positive KS1 and EYFS. KS2 100% of those asked said they felt that school offered a wide range of sporting opportunities. Feedback regarding the changes to competition preparation was extremely positive. Children asked about the more advanced football training were unanimously pleased with the approach including taking responsibility for their own goals as well as team targets.</p>	
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>All children from year R to 6 to have access to Plymouth Argyle community trust coaching.</p> <p>School has children who, outside of school, participate in a range of additional sports with local clubs, next year the school will focus more on establishing better links with these clubs and try to integrate them appropriately into the School. Local club links have been improved with links to Falmouth Town FC, Wendron FC and Project XI. (Particular focus has been in encouraging girls footballers to engage with local clubs.)</p> <p>Dance with Robyn has returned as an ASC (cost inc. above) PA specialist dance coach,</p>	<p>(Cost included in curriculum)</p>	<p><b>Participation:</b> 100% of children have had access to Plymouth Argyle coaches.</p> <p><b>Attainment:</b> Children display increased levels of focus within lessons and have more energy at break times. Children again articulated an increase of energy and that exercising had a positive impact on their academic learning. (Feedback from pupil conferencing)</p> <p><b>Whole School Improvement:</b> A greater number of children have represented the school than in</p>	<p><b>Sustained:</b> Strong link continued with Project XI sports coaching. Emphasis on football and team building through sporting activities. Target and goal setting with steps to success set out for children to embrace self-improvement. Working in collaboration with Plymouth Argyle Community trust alongside Project XI to deliver high quality sports coaching to all children as well as targeted delivery to sports teams.</p>

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<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>weekly delivery alongside class teacher to provide CPD in how to teach dance. Focus on inspiring and engaging the less active children. After school club provision for KS1 and KS2 on separate days)</p> <p>Two sets of 6 week blocks of touch rugby coaching and CPD delivered by Cornish Pirates in the community, very effectively and with excellent feedback from children.</p>	£465	<p>previous years with new sporting events being accessed by staff outside of school.</p> <p>Plymouth Argyle coaches have brought high level CPD as well as a sustained commitment to developing our whole school, positive approach to a wide range of sports. DR worked at length with the coaches to deliver a balanced curriculum including targeted support to prepare children for the upcoming competitive leagues.</p> <p>Working with Robyn and PA dance specialist has upskilled all staff in the teaching of dance.</p>	<p>Dance with Robyn link to support children in pathway to CAPA year 6.</p> <p>To continue working with Cornish Pirates to deliver high quality rugby training.</p> <p><b>Next Steps:</b> To continue the success of rounders club by competing in local Penryn cluster tournament.</p> <p>Link created with Chance 2 shine cricket as part of a pathway to Stithians Cricket club. (We will focus on re-connecting with C2S in 2022)</p>
	<p>Swimming instruction training update.</p> <p>Phase 2 - Truro and Penwith Academy Trust Health, Wellbeing &amp; Sport programme focusing on:</p> <ul style="list-style-type: none"> <li>• Self-Review</li> <li>• Statement compliance</li> <li>• Tailored CPD opportunities</li> <li>• Monitoring &amp; Evaluation</li> </ul>	£142.75	<p><b>Participation:</b> Teachers have been supported by DR and RC in delivering high quality PE lessons.</p> <p>Staff received update for swim instruction training to work with Y6 swimmers.</p> <p><b>Attainment:</b> Teachers more confident in delivering PE and School Sport to a high standard through training and development workshop impacting on all children. Monitoring and Evaluation tool has also been used for attainment of students from Year 1 to Year 6 within the 8 sections listed above – baseline established.</p> <p><b>Whole School Improvement:</b></p>	<p><b>Sustained:</b> Better training has helped teachers with their confidence and attitude to delivery high quality PE and School Sport.</p> <p>Monitoring and Evaluation tool is fully funded for the next year by TPAT and will be used support delivery and needs of children across the whole school.</p> <p>Attainment is reviewed 3 times next year across all Year groups 1-6 using the Monitoring and Evaluation tool.</p> <p><b>Next Steps:</b> DR to work with teachers moving year groups in order to maintain the high quality</p>

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			Continued support from TPAT to ensure support for whole school with regards to Audits, Statements, Monitoring and evaluation and tailored CPD opportunities.	provision currently on offer at KVS. Connect more effectively with the other TPAT school's PE leads in developing best practise across the trust.
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The key changes from September 2018 are:

- You cannot use funding for capital expenditure
- Updated guidance for Swimming spend and Active Mile initiatives (see below)
- New reporting deadline (31 July 2020 - info below)

### **New: Raising attainment in primary school swimming**

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

### **New: Active miles**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

### **Ofsted**

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

### **New: School compliance reviews**

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.

For advice on PE and Sport Premium planning and reporting, feel free to contact [Rachel.Knott@cornwall.gov.uk](mailto:Rachel.Knott@cornwall.gov.uk) or 01872 323352