



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

See complete evaluation on previous grid.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE specialist (Plymouth Argle) supported staff in delivering PE curriculum and CPD.	Pupils received high quality PE lessons. Skills were improved and confidence was gained. PE specialist was able to deliver PE training to other school staff increasing CPD and staff confidence	Continue this provision next year.
Access to Penryn College Sporting fixtures, CPD and PE lead support from Primary PE lead.	100 % of Year 5 & 6 pupils attended taster days for unfamiliar sports.	Penryn College has a great network of support for teachers and pupils. Taster days were a big success and league participation was higher than ever before. We will be entering 2 teams in 24/25.
External providers used to enhance KVS sporting development offer through extra clubs and lunchtime focus groups.	Pupils were given access to a wide range of sporting experiences as well as specialist delivery ensuring the best possible outcomes for the children and the school.	More pupils than ever before competed in events across multiple sports. Utilising the best quality coaches has given children the best chance to meet their potential and provided a great opportunity for staff CPD.
Supporting transport costs to and from sporting events.		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Available spend: £17,180 Total spend: £17,117.69

Activity/Action	Impact	Comments
(Key indicator 1) REAL PE subscription to continue. Including online Jasmin scheme of work to ensure complete coverage of PE skills. This will be combined with units of sport specific activity to encourage maximum engagement and progression. PE curriculum adapted by PE lead and sport specialist manager to ensure pupils get the best outcomes throughout their time at KVS both in fundamental skills and in specific sports. £695	Participation: All children took part in one adapted Real PE lesson a week. This has had a positive impact on agility, balance and coordination across the school. Attainment: Children have shown improvement over national average in terms of fundamental skills, in particular agility. Whole School: Fundamental skills and the adaptations to our small steps curriculum have helped connect skills to sporting scenarios more effectively.	Sustainability: Staff have the opportunity to connect with TPAT support as well as REAL PE CPD opportunities. Staff also attend many sporting coaching sessions and taster days in order to best teach and develop the delivery of PE across the school. Next Steps: Embed the new curriculum adaptations and sport rotations.
(Key indicators 1,2,4) Provision for PE specialist to support development plans for individuals and groups to maintain high levels of challenge for all pupils. Plymouth Argyle Football Club coach manages 2 hours a week to deliver P.E intervention to individuals with a variety of needs. (Social, emotional and mental health issues, cognition and learning, sensory processing, speech and language). External professionals have worked with a focus on those children who are not achieving the age-related expectations in PE. £4,102.50	Participation: Children from all classes have accessed small group interventions to help 'close the gap' in both PE as well as core subject support, particularly in KS1. All children have received extra PE lessons through Friday morning PE with a drive for understanding the process of development in PE. Pupil premium children showed an increase in physical development with 100% making progress greater than expected of the child including children with SEN. Whole School: Activity levels are raised due to extra sessions for all pupils. Intervention pupils have seen greater progress which has led to more SEND and lower ability participation in sporting events across the year.	Sustainability: Support staff have worked with specialist provider (Plymouth Argyle) in order to be able to facilitate the delivery of certain interventions. Next Steps: CPD training to fill gaps in knowledge and train more support staff in delivering the small step interventions.
(Key indicators 1,2,4) Enrich the PE curriculum with the use of specialist Dance coach from Plymouth Argyle offering an additional genre of dance to the school: Contemporary - Providing high quality teaching and learning for teachers working alongside coach. £1,880	Participation: All children have received specialist coaching. This has exposed all children to the medium of PE. Due to highest level coaching, we have helped more children to reach their potential. The focus has been on those children who are not achieving the age-related expectations in PE. Attainment: 100% of children accessed dance leading to 3 performances in front of parents and children at the school. Whole School: The profile of dance has been raised substantially across the school and encouraged many children to take part in performances both in and out of school.	Sustainability: Dance has been supported by members of staff who have developed their own practice through observations and participation with professional dance coach. Next Steps: Ensure that Dance is offered as an ASC. Offer Robyn an opportunity to put on a (subsidised) club.

<p>(Key indicators 3,4,5) Staff/minibus costs to allow for various trips and camps to be attended by all pupils to ensure all children have access to a wide range of extra-curricular activities to support physical development as well as mental health and wellbeing. £1,260</p>	<p>Participation: The transport support was used for children across the whole school. In KS1 40% of children accessed some form of inter school event or competition. In KS2 nearly 65% accessed some sort of competition. Attainment: Children were able to test and improve their ability levels from the extra challenge offered by competing with other schools. Whole School: More children represented the school and felt the value of that responsibility. In KS1 and lower KS2 more children than previous years gained valuable experience of what it feels like to compete, gaining confidence to take into other areas of school/personal development.</p>	<p>Sustainability: School owns own minibus, access through TPAT to a second on rotation with another school. Next Steps: Generate a pool of parent drivers that can support transport of larger numbers of children than the minibus can accommodate.</p>
<p>(Key indicators 3,4,5) Sports day run incredibly successfully with involvement from Plymouth Argyle coaches, sports leaders and a huge parental turnout. £ Included in PA costs</p>	<p>Participation: Plymouth Argyle coaches worked with KVS PE team to create a fantastic sports day experience. Parental turnout was excellent with a huge amount of positive feedback. The day was a huge success with the children enjoying the changes and new events. 100% of children in the school took part in 5 or more events with feedback from parents being 100% positive. Attainment: 100% of children took part in the KS1 or KS2 sports day. We had excellent feedback from parents and children and we improved on the running times from our previous year. Whole School: Children were championed in an appropriate way, attitude was given the highest value and celebrated across the school. The overall attitude of children and staff was exemplary and showed how far we have embedded our school values over the past 3 years.</p>	<p>Sustainability: Bands, equipment and event rotation supported by school staff in order to be able to run event as effectively as possible if funding were to change. Next Steps: Continue to develop timing goals for small step approach to personal development.</p>
<p>(Key indicators 1,4,5) Swimming pool hire, including swimming instructor. £2,112.69</p>	<p>Participation: all KS2 attended a set of swimming lessons. Attainment: 100% of year 6 pupils achieved their swimming targets. Whole School: For the first time in many years the school attended, after request from pupils, our local cluster swimming gala with many first place successes.</p>	<p>Sustainability: Entry to 2024-25 swimming gala. Next Steps: CPD for staff to support swimming instruction.</p>
<p>(Key indicators 1,3,4,5) Penryn College annual payment to organise and arrange inter-school competitions and festivals with some leading onto county events (School Games). £3,000</p>	<p>Participation: Children have competed in a wide range of sports this year: cricket, basketball, athletics, swimming, netball, football, girls' football, rugby, cross country and multi skills. Attainment: Children have accessed many different competitive and semi competitive events, taster days and training opportunities. As a staff we have been supported by Penryn College primary leaders to ensure our PE offer is as good as it can be. Whole School: 100% of children from upper KS2 have accessed taster days run by Penryn College supporting</p>	<p>Sustainability: Continued participation in the Penryn Partnership events. Working closely with Plymouth Argyle coaches and Project XI. Improved design for sports club/development clubs to allow for further collaboration with local clubs and other partner schools enhancing the development opportunities for children. Next Steps: After the success of participating in the swimming gala, we will be looking to further develop our engagement with swimming as a whole. We will</p>

	transition to KS3 as well as upleveling children's knowledge of the sport.	also be entering multiple teams to leagues due to a large Y6 cohort. This will result in more children given opportunities to compete than ever before.
(Key indicators 1,2,3,4) ASC offer has been greatly increased with a wide variety of clubs on offer. Development clubs to run during the half term prior to PP league to give children time to build confidence and ability in order to gain the most from competitive matches. £1,767.50	Participation: After school club participation has been incredibly high again in 23-24. (Over 80% of the school attend at least one after school active club) Attainment: We wanted to ensure all children who had requested a place were offered one. We put on additional clubs with members of staff supporting Plymouth Argyle coaches. Whole School: All children have access to a wide range of sports. We have nurtured community links to give further development pathways. Highest quality coaching for each sport has given children the best chance to reach their potential. Sporting success is championed in school and raises the profile of PE and sport in general.	Sustainability: We have visited the College on a number of occasions with pupils to develop specific sport skills such as touch rugby and hockey. We have also had sport specialists visit KVS to deliver high quality taster sessions that have been attended by 100% of year 5 and 100% of year 6. This has been beneficial for staff CPD as well as an opportunity to support a successful transition to KS3 for year 6. Next Steps: Re-build links with Cornwall Cricket, Cornish Pirates as well as Surf life saving in order to further enhance our offering.
(Key indicator 3) Year 5 pupils to work collaboratively with Plymouth Argyle coaches to deliver PE sessions and coaching sessions to other children within school. £300	Participation: 30 year 5 pupils ran specialist (supported) PE sessions for year 1 pupils. Attainment: 100% of year 1 agreed that they enjoyed the process and supervising staff noted significant improvements in the ability of the year 1 pupils to complete the tasks. Whole School: Supporting Ks2 sport leaders for 24-25 year to embed leadership qualities and instill values across the school.	Sustainability: Pupils from year 5 who worked with specialists, now moving into year 6, will be able to support younger leaders in developing their leadership skills. Sustainable sport leader led lunchtime clubs with appropriate resources aimed at engaging pupils in physical activity during lunch break. Football and hockey lunchtime club to run initially as a trial to offer more opportunity for all pupils to access club level sports. (Engaging the less active children has been a big success, this will aim at offering more dedicated opportunities for more active sportsmen and women to improve in a more organised and structured environment if they wish. Next Steps: Re-introduce formal sport leaders in both upper and lower KS2. Look to offer teacher/specialist run lunchtime clubs for 30 minutes targeting either those competing for the school in club teams and those looking to partake either this year or in the future. (1 day for elite, 1 day for development etc)
(Key indicators 4,5) Due to support funding the school has been able to participate in more events than ever before. This was, in part, due to staff costs in order to attend with the children. £900	Participation: Competitive competitions participation only, club level competition not included. Football – 15 children from year 4-6 participated in Penryn Partnership league. Girls' football – 12 children from year 4-6 participated. Netball – 11 Hockey – 13 Basketball – 10 Rugby – 11 All children competed in the Sports Day representing their coloured house teams. Intra school competition is	Sustainability: Staff have become well versed in supporting children during events and there is a positive attitude towards attending fixtures from all staff. Next Steps: Staff CPD in relevant coaching roles to further support children in competitive scenarios.

	<p>regular and encouraged as something positive to learn from and be inspired by. 22 children from year R to year 6 competed in the Coose Trennack running event. Attainment: Competitive sport has enhanced the experience of all children of Kennall Vale school. Feedback from events is weekly delivered by sport leaders to the whole school. The school values are embodied by those children competing setting a fantastic example for all children aspiring to be part of competitive sport at the school. KVS had success in Cricket and Hockey (2nd overall) as well as football (2nd overall) Whole School: Positive attitude towards sport from whole school approach towards healthy competition and values within sport. Willingness across the school to take part in sporting opportunities. Such as girl's football specialist days.</p>	
<p>(Key indicator 1,5) TPAT - Truro and Penwith Academy Trust Health and Wellbeing and Sport department will support the school with self-review, statement compliance, tailored CPD opportunities including Leadership and Deep Dive, and monitoring and evaluation through TPAT CD Wheel. Also gave access to a KS2 sporting festival in summer 2. £1,100</p>	<p>Participation: All Teachers' confidence and ability has increased by the continued use of REAL PE and the support given by TPAT through regular updates, resources and online training. Attainment: With access to Real PE the children are better supported in the Physical Literacy, and therefore learn the skills needed to be lifelong athletes which is the aim of our curriculum. Whole School: Staff are better supported and able to better deliver high quality lessons to the children. Children are able to interact with other TPAT schools across the trust through the sporting festival where our year 3's won a trophy for attitude and sportsmanship.</p>	<p>Sustainability: Teachers more confident to lead sessions and deliver REAL PE to a high standard. Next Steps: : Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	We have a strong cohort in year 6 who have accessed swimming throughout school. Aside from COVID years.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	As above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	As above
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	NO	n/a.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES	This has been a transition year, having lost our swimming lead last September, we are prioritising CPD in swimming from September 2024. This year we used trained coaches from Penryn Primary pool to deliver our swimming lessons.

Signed off by:

Head Teacher:	<i>Ms Tamsin Cocks</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Dave Robinson</i>
Governor:	<i>Mr Kieran Jermyn - Chair of Governors</i>
Date:	29.7.24