



Kennall Vale Geography Learning Sequence KS1

| | Autumn 24 | Spring 25 | Summer 25 | Autumn 25 | Spring 26 | Summer 26 |
|-----------------------------|---|--|--|--|---|--|
| Unit | <i>What is the geography like of the place we live?</i> | <i>What is the United Kingdom?</i> | <i>Where are the Continents and Oceans of the world?</i> | <i>How does the weather change throughout the year?</i> | <i>Where are the hot and cold places in the world and what is it like to live in them?</i> | <i>What is it like to live in Mugurameno, Zambia, compared to Ponsanooth?</i> |
| Curriculum Links | <i>Place Knowledge</i> <i>My Local Area</i> | <i>Location Knowledge</i> <i>The United Kingdom</i> | <i>Location Knowledge</i> <i>Continents and Oceans</i> | <i>Human and Physical Geography</i> <i>Weather and Seasons</i> | <i>Human and Physical Geography</i> <i>Hot and Cold Places</i> | <i>Place Knowledge</i> <i>Contrasting Locality: Zambia</i> |
| Outcome | Children can use simple fieldwork and observational skills to observe the type of settlement they live in. | Children can name the 4 countries of the United Kingdom and surrounding seas, identifying similarities and differences in physical and human features. | Children can name the 5 oceans of the world and name and compare the 7 continents of the world. | Children can name the 4 seasons and explain what whether corresponds with each season, identifying how this affects the environment and people's lives. | Children can explain how distance from the equator influences the temperature of places around the world and how people's lives are affected by the weather. | Children can explain similarities and differences between the human and physical features of Zambia and the UK. |
| Sequence of Learning | <ul style="list-style-type: none"> - I can spot the differences between rural and urban areas and know what type of settlement I live in. - I can explore and record the features of Kennall Vale School. - I can explore and record the physical and human features of Ponsanooth. - I can recount the journey through my local area using simple compass directions. - I can recognise the symbols used on an Ordnance Survey map. - I can create a map of Ponsanooth, identifying human and physical features. Assessment - What is the geography like of the place we live? | <ul style="list-style-type: none"> - I can find the United Kingdom on a map and share what I know about it. - I can use a map to locate the four countries of the United Kingdom. - I can name the surrounding seas and four capitals of the United Kingdom. - I can explore physical and human features of the UK, identifying similarities and differences of the 4 countries. - I can explore the human and physical features of London. - I can share my understanding of the UK. Assessment - What is the United Kingdom? | <ul style="list-style-type: none"> - I can look at a map of the world and find locate the continent that I live in. - I can name the 7 continents of the world and locate them on a map. - I can name the 5 oceans and locate them on a map. - I can use compass directions and map skills to explain where the 7 continents are located. - I can identify the human and physical features of a continent. - I can compare two different continents. Assessment- Where are the Continents and Oceans of the world? | <ul style="list-style-type: none"> - I can name the months of the year and place them in order, naming the seasons. - I can compare the seasons, identifying the types of weather experienced in each. - I can identify clues in the local area that indicate what season it is now. - I can identify how weather affects my local environment. - I can explain how weather affects the jobs people do in the UK. Assessment - How does the weather change throughout the year? | <ul style="list-style-type: none"> - I can identify the North Pole, Equator and South Pole and how weather is affected by distance to the equator. - I can recognise the physical features you may find in hot and cold places. - I can explain how people adapt to living in hot places. - I can explain how people adapt to living in cold places. Assessment - Where are the hot and cold places in the world and what is it like to live in them? | <ul style="list-style-type: none"> - I can locate Zambia on a map and name key physical and human features found there. - I can locate the village of Mugurameno and compare it with Ponsanooth. - I can compare how the people of Murgurameno use the River Zambezi with the ways in which we use the River Fal. - I can find out about flood in Zambia and compare that with the UK. - I can use photographs, videos and texts to imagine what life in Zambia is like compared to my life in the UK. Assessment -What is it like to live in Mugurameno, Zambia, compared to Ponsanooth? |
| Vocabulary | rural, urban, north, south, east, west, village, shop, church, farm, river, woods, map | Europe, United Kingdom, England, Wales, Scotland, Northern Ireland, Atlantic Ocean, North Sea, English Channel, Celtic Sea, Irish Sea, London, Belfast, Cardiff, Edinburgh | Europe, Africa, Asia, Antarctica, Australasia, North America, South America; Atlantic, Pacific, Indian, Arctic, Southern oceans. | winter, spring, summer, autumn, month, season, weather, rain, snow, fog, hail, sun, wind, lightning, temperature | Weather, equator, North Pole, South Pole, temperature, degrees, Celsius, environment, desert, rainforest | Africa, Zambia, Murgurameno, River Zambezi, crop, farm, market, wildlife |