

SEND Graduated Approach and Provision Cycle @ KVS



If progress is made
go to wave 1.

If progress is made
go to wave 2a.

If progress is made
go to wave 2b.

WAVE 1 Inclusive High-Quality Teaching (Teacher)	WAVE 2a In-class targeted support (Teacher and concern shared)	WAVE 2b Additional targeted support (SENDCo involvement)	WAVE 3 Specialist assessment and intervention (SENDCo and teachers)
ASSESS: Teacher uses universal assessment data to identify if the pupil is not making progress.	ASSESS: Teacher shares concerns and successes with SENDCo, family, and learner to seek advice. This is recorded as the first APDR cycle.	ASSESS: SEND referral to SENDCo who conducts class observation.	ASSESS: SENDCo refers to specialist assessors and uses in house assessments for relevant area of need.
PLAN: Teacher uses inclusive high quality teaching wave 1 strategies from the broad offer to design appropriate in-class intervention in discussion with the learner and informs the family.	PLAN: Teacher develops increased inclusive high quality teaching strategies from the broad offer following advice from the SENCO and family.	PLAN: SENCO meets stakeholders (learner, family, key teacher(s), support staff, external professionals).	PLAN: SENCO develops plan with stakeholders (learner, family, key teacher(s), support staff, external professionals) based on recommended strategies.
DO: Teacher implements planned interventions over a 6-week period and records onto learners' provision map.	DO: Teacher implements planned interventions over a 6-week period.	DO: Relevant staff implement planned interventions over a 6-week period.	DO: Relevant staff implement planned interventions over a 6-week period.
REVIEW: Teacher gathers new data to evaluate whether progress has been made and shares this with the family.	REVIEW: Teacher gathers new data to evaluate progress and feed back to family, learner and SENCO.	REVIEW: SENCO meets stakeholders to evaluate progress and decide if the learner has SEND and needs to be added to the register.	REVIEW: SENCO meets stakeholders to evaluate progress and decide if an EHCP is required once there are 3 cycles of assess, plan, do, review, a range of in-house data, evidence and external recommendations.

If no progress,
go to wave 2a.

If no progress,
go to wave 2b.

If no progress,
go to wave 3.

