

# Formative assessment

We are committed to providing inclusive learning opportunities that cater to the diverse needs and stages of every child. Through our assessments, we ensure that each child is assessed at their appropriate level, enabling us to plan and deliver teaching and learning experiences that meet their individual needs.



## Before topic

### Dialogue and collaboration:

- Discussion of previous learning

### Quizzes:

- **KS2:** Socrative quiz: Same as end of topic (Scores and reports distributed to Showbie)

## During topic

### Start of every lesson:

#### Retrieval questions from PowerPoint:

- To address gaps/misconceptions - informed by previous learning/Socrative quizzes

### During every lesson:

#### Cold calling:

- Teacher to use targeted questioning to assess understanding

### End of every lesson:

#### Show what you know:

- **KS1:** Add to collaborative mindmap
- **KS2:** Add learning to mindmap (title page of each topic)



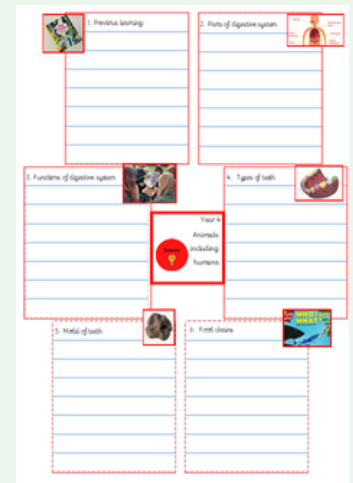
## End of topic

### Show what you know mindmap:

- **KS1:** Return to collaborative mindmap and discuss answer to question (teachers to photocopy for title page)

### Socrative quizzes:

- **KS2:** Socrative quiz: Same as start of topic to show progress (Scores and reports distributed to Showbie)



## Following half term and ongoing

### Extended writing:

- **KS2:** Written piece to answer enquiry question

### Dialogue and collaboration:

- **KS1:** Return to collaborative mindmap and discuss answer to question )

### Socrative quizzes:

- **KS2** - Socrative quizzes and 'bitesize lessons' to address any gaps in knowledge





# Summative assessment

We are committed to providing inclusive learning opportunities that cater to the diverse needs and stages of every child. Through our assessments, we ensure that each child is assessed at their appropriate level, enabling us to plan and deliver teaching and learning experiences that meet their individual needs.



## EYFS

Language assessment  
EYFS Profile  
Half-termly RWI assessments

## Year 1

**Reading:** Phonics Screening Check, half-termly RWI assessments  
**Maths:** NumBots and maths.co.uk

## Year 2

**Reading:** Half-term RWI and KS1 SATs  
**Maths:** KS1 SATs, NumBots and maths.co.uk  
**Grammar:** KS1 SATs  
**Writing:** Babcock grids, High Frequency Words check

## Year 3, 4 and 5

**Reading fluency:** Accelerated Reader STAR test  
**Reading comprehension:** NFER and AR quizzes  
**Maths:** NFER, TTRS and maths.co.uk  
**Year 4:** Multiplication Check  
**Spelling:** NFER and EdShed  
**Writing:** Grammarsaurus writing grids, High Frequency Word check  
**Grammar:** NFER

## Year 6

**Reading fluency:** Accelerated Reader STAR test  
**Reading comprehension:** KS2 SATS and AR quizzes  
**Maths:** KS2 SATs, TTRS and maths.co.uk  
**Spelling:** KS2 SATS and EdShed  
**Writing:** Babcock writing grids  
**Grammar:** KS2 SATs

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## Teachers to ensure:

- Google Docs is updated
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# Subject Specific assessment



PE

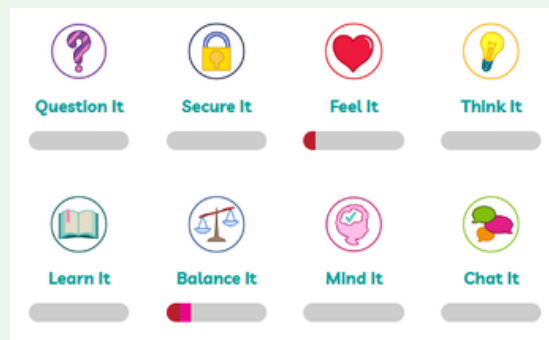
Jasmine Wheels



E-Safety

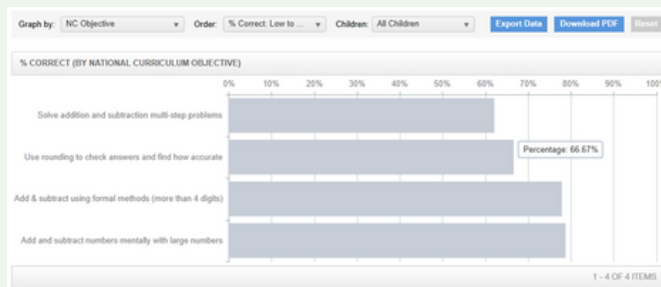
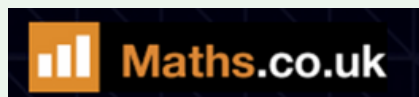
Natterhub

Round Up Badges



Maths

Maths.co.uk



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	%
✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	68 %
✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	68 %
✓	✗	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	64 %
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	100 %
✓	✗	✓	✗	✓	✗	✓	✓	✓	✗	✗	✓	✗	✗	36 %
✓	✗	✗	✗	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	88 %
✓	✗	✗	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✓	44 %
✓	✗	✓	✗	✗	✓	✓	✗	✓	✗	✓	✓	✓	✓	52 %
✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	84 %
✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	96 %
✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	88 %



# SEND assessment



Our main data is stored on Google Docs to track progress and attainment.

Insight 



## ProvisionMap

We record our targets, adaptations, provision and progress on Provision Map as part of our assess, plan, do, review cycles for SEND and RofN.

## bSquared

Bsquared assessments are used alongside Teacher Assessment and our formative/summative approaches.

## Reading

Phonics assessments for RWI  
Accelerated Reader (if appropriate)

## SALT

We use this sound map to teach sounds in a progressive and logical way.  
We use these speech sounds alongside our RWI phonics scheme.



## Teachers to ensure:

- Key Stage Padlets are updated
- Google Docs is updated

